



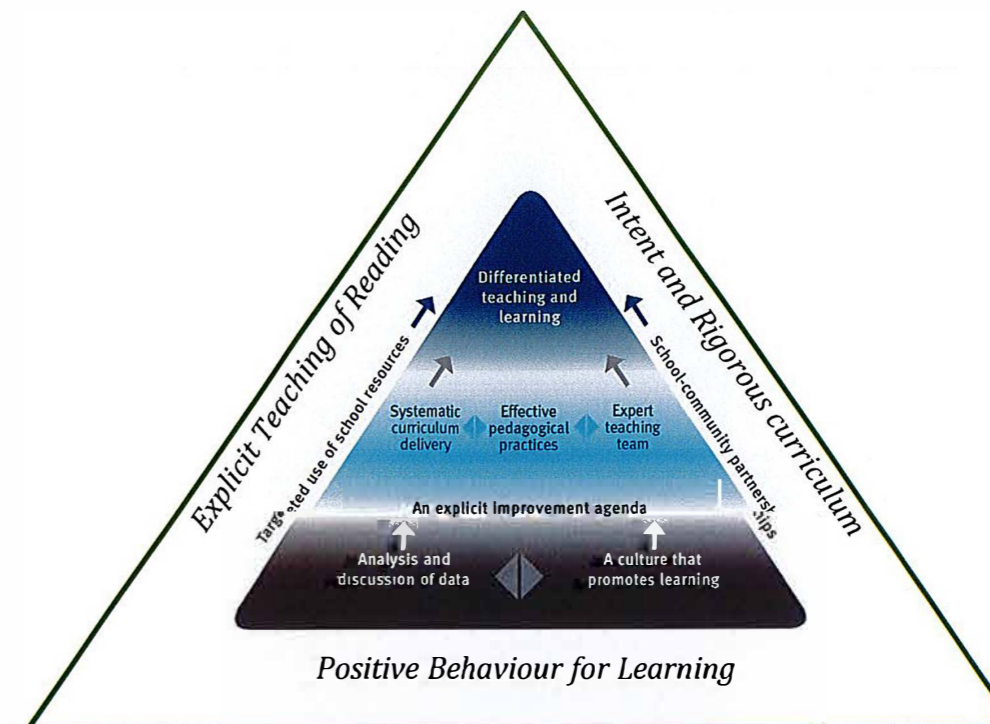
# Deception Bay North State School

## Annual Improvement Plan 2019

*Every Student Succeeding*

Deception Bay North State School provides a quality education by:

- Offering a curriculum based on the interests and needs of learners
- Fostering positive partnerships between home, school and the community
- Maintaining a safe school environment
- Building confidence to achieve personal best



### TARGETS- 2019

**Student Attendance - 92 %**

**Student Achievement- 70% of students achieving C # or more**

Semester	English		Math		Science	
	1	2	1	2	1	2
Prep #	70%	75%	70%	75%	80%	80%
Year 1	70%	75%	70%	75%	80%	80%
Year 2	70%	75%	70%	75%	80%	80%
Year 3	70%	75%	70%	75%	80%	80%
Year 4	70%	75%	70%	75%	80%	80%
Year 5	70%	75%	70%	75%	80%	80%
Year 6	70%	75%	70%	75%	80%	80%

# Prep – Working with and Above

### Student Achievement – Reading levels

	70% of students achieving PM levels	
	Semester 1	Semester 2
Prep #	5	9
Year 1	12	16
Year 2	18	20
Year 3	22	24
Year 4	26	28
Year 5	29	30
Year 6	30	IPI

### Student Achievement - NAPLAN

	U2B	Yr 3	Yr 5
Reading		30%	15%
Numeracy		33%	15%

Troy Barath – Principal

Rebecca Zarb - P & C President -

Steven Vincent - Assistant Regional Director

### Improvement Strategy

#### Strategy 1: Explicit Teaching of Reading – An explicit improvement agenda

- Focus all staff on building and enhancing capacity to teach Reading
- Instill a culture of high expectations that all learners can learn to read, which serves as the gateway to learning in all areas and a successful future.
- Establish the explicit teaching of Reading P-6 as a key driver for school improvement
- Implement and embed expectations of evidence based, best practice in the teaching of reading
- Develop 'line of sight' of the teaching of Reading across the school

#### Strategy 2: Staff Well Being - Building a Supportive Team

- Develop a shared vision statement for staff wellbeing
- Develop and implement a Staff Health and Wellbeing action plan that addresses the needs of all staff and supports them in their work roles
- Review the process and implement Individual Performance Development Plans for all staff
- Implement individual performance develop plans for all staff, with a focus on performance aligned to student achievement and engagement

#### Strategy 3: Positive Behaviour for Learning – A culture that promotes learning

- Embed *Positive Behaviour for Learning* as a priority and methodology as part of the "DBNSS Way".
- Implement *Positive Behaviour for Learning* across the school, with a common purpose and a consistent approach
- Lead *Positive Behaviour for Learning* implementation with a representative PBL team
- Embed procedures across the school to encourage expected behaviours.
- Develop processes to use behaviour, attendance and academic data-to make decisions and inform practice.